



ข้อสอบวิชา A-level 68

ภาษาอังกฤษ

สงวนลิขสิทธิ์โดยที่ประชุมอธิการบดีแห่งประเทศไทย (ทปอ.) ห้ามทำซ้ำ คัดลอก ดัดแปลง หรือเผยแพร่เอกสารนี้เพื่อวัตถุประสงค์ทางการค้า หรือเพื่อผลประโยชน์ส่วนบุคคล โดยมีได้รับอนุญาตเป็นลายลักษณ์อักษร





คำอธิบายวิธีทำแบบทดสอบ

1. แบบทดสอบ รหัสวิชา 82 ภาษาอังกฤษ มี 37 หน้า จำนวน 80 ข้อ เป็นแบบปรนัย 4 ตัวเลือก ข้อละ 1.25 คะแนน คะแนนรวม 100 คะแนน ให้ทำทุกข้อ ภายในเวลา **90 นาที**
Section I: Listening and Speaking Skills 20 ข้อ (25 คะแนน)
Section II: Reading Skill 40 ข้อ (50 คะแนน)
Section III: Writing Skill 20 ข้อ (25 คะแนน)
2. เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบและห้องสอบด้วยปากกา บนหน้าปกแบบทดสอบ
3. ตรวจสอบ ชื่อ – นามสกุล เลขที่นั่งสอบ รหัสวิชาสอบ เลขประจำตัวประชาชน 13 หลักบนกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรง ให้แจ้งผู้คุมสอบเพื่อขอแก้ไขบนกระดาษคำตอบ และใบลงนามเข้าสอบ
4. ตรวจสอบ รหัสวิชาสอบ และเลขที่นั่งสอบบนกระดาษคำตอบว่าถูกต้องหรือไม่ กรณีที่ไม่ถูกต้อง ให้แจ้งผู้คุมสอบเพื่อขอกระดาษคำตอบสำรอง แล้วกรอกข้อมูลด้วยปากกา และระบายด้วยดินสอดำเบอร์ 2B ให้ตรงกับตัวเลขที่เขียน
5. ใช้ดินสอดำเบอร์ 2B ระบายวงกลมตัวเลือกในกระดาษคำตอบให้เต็มวง (ห้ามระบายนอกวง) ถ้าต้องการเปลี่ยนตัวเลือกใหม่ ต้องลบให้สะอาดจนหมดรอยดำ แล้วจึงระบายวงกลมตัวเลือกใหม่
6. อ่านคำแนะนำวิธีการตอบแบบทดสอบให้เข้าใจ แล้วตอบแบบทดสอบด้วยตนเองโดยไม่เอื้อให้ผู้อื่นคัดลอกคำตอบได้
7. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
8. ห้าม นึก / ตัด / พับ แบบทดสอบในขณะที่อยู่ในห้องสอบ โดยเด็ดขาด
9. รูปประกอบในข้อสอบ อาจไม่เป็นไปตามสัดส่วนจริง
10. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
11. ผู้เข้าสอบต้องส่งกระดาษคำตอบให้กับผู้คุมสอบก่อนออกจากห้องสอบ และกระดาษคำตอบ จะไม่ถูกตรวจ หากถูกนำออกจากห้องสอบโดยผู้ที่มีไม่ใช่ผู้คุมสอบ ทุกกรณี
12. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านแบบทดสอบ หรือเก็บแบบทดสอบที่ถูกทิ้งไว้ไปเป็นของตนเองโดยเด็ดขาด





0. แบบทดสอบที่ท่านกำลังทำอยู่นี้ เป็นแบบทดสอบชุดที่เท่าไร?

(ฝนในกระดาษคำตอบ ข้อที่ 0)

1. ชุดที่ 1

2. ชุดที่ 2

Section I: Listening and Speaking Skills (20 items, 25 points)

Part I: Short Conversations (Items 1 - 12)

Directions: Choose the best answers to complete the following conversations.

Conversation 1

Situation: Two friends chatting

Bow: You know I'm a real fan of K-pop. I keep up with all the songs and fan websites. Did you hear _____ (1) _____ about Lalita?

Nan: Lalita? You mean the singer in the K-pop group, "Pink Ink"?

Bow: Yeah. She _____ (2) _____ that crazy Korean guy in "MRT", the boy band.

Nan: _____ (3) _____ I thought she was living in the US with that famous football player.

Bow: Huh? No, you're thinking about Tailormaid Swiftly. You don't follow celebrity news very much, do you?

Nan: No, sorry. _____ (4) _____

1. the news
2. the sound
3. the sports
4. the weather





2.
 1. applied for
 2. jumped into
 3. moved away
 4. got married to

3.
 1. Forget it!
 2. Be careful!
 3. You're kidding!
 4. Congratulations!

4.
 1. I sure do.
 2. I didn't mean to do that.
 3. Pop culture is not my thing.
 4. Music is a good way to relax.

Conversation 2

Situation: At the end of an academic lecture

Prof. Lee: So, with that, I conclude my lecture on "The History of Music".
Are there any questions?

Student: Yes, Professor. Thank you for a very fascinating talk. Do you think that AI can write original music?

Prof. Lee: Excellent question. I don't think so. It can only "cut-and-paste" from music already written by humans. _____ (5)

Student: I think so. You're saying it's like copying something from someone else.

Prof. Lee: Exactly. It can't claim to be original writing. _____ (6) even human composers take ideas from other writers of music, so maybe I'm wrong.

Student: By the way, Professor, may I ask, _____ (7)

Prof. Lee: Oh, for me personally? I'd say I'm very modern. I think hip-hop is awesome!

Student: Really? My parents say it's not music.

Prof. Lee: _____ (8)





5.
 1. Do you get my point?
 2. What's the point of asking?
 3. Can you point out the answer?
 4. Would you please get to the point?

6.
 1. In other words,
 2. On the other hand,
 3. One and the same,
 4. To say it another way,

7.
 1. which music do people prefer?
 2. which style of music do you prefer?
 3. what music is a favorite of everyone?
 4. what style of music is preferred by all?

8.
 1. True. Parents work very hard to take care of their kids.
 2. I know. It takes years to learn how to play an instrument well.
 3. Yeah, when I was younger, the older folks hated my music, too.
 4. Absolutely. Listening to music at home brings families together.

Conversation 3

Situation: At the end of a biology class

Teacher: OK, for homework, please go online and find five more interesting facts about the human brain. Next class, we'll share them in groups and work on presentations.

Student: _____ (9)

Teacher: Sure. And if you find a short VDO clip, you can use that, too.

Student: _____ (10)

Teacher: Well, if it helps to point out some facts about the brain, I guess that's OK, too. _____ (11)

Student: You know, Teacher, this class is turning out to be a lot of fun.

Teacher: Really? _____ (12)





9.
 1. Is it ok if we take a break now?
 2. Can I use slides for this assignment?
 3. Will you give us the correct answers next week?
 4. Should we answer the questions in complete sentences?

10.
 1. How long should we make our VDO?
 2. Can I use something funny from *TikTok*?
 3. For the presentations, does everybody have to speak?
 4. If our group doesn't use clips, will we get a lower score?

11.
 1. I don't even mind if it's a cartoon, but the information must be true.
 2. I want you to have fun above all, not really to learn anything special.
 3. Spend some time looking for information, even if it is obviously false.
 4. Remember: many websites are fake. They're just trying to scam you out of money.

12.
 1. I agree. Learning is funny.
 2. I think you need to improve your attitude.
 3. I'm happy to hear that. I want you to enjoy learning.
 4. Thanks for letting me know. Maybe other students have the same complaint.




Part II: Long Conversation (Items 13 - 20)

Directions: Choose the best answers to complete the following conversation.

Situation: During a *FaceTime* call with a student in Japan

Pum: Hi again, Miko. It's nice to see you again.

Miko: *Ohayo*, I mean, hello, Pum. Is everything OK with you?

Pum: No, _____ (13) _____ and I need someone to talk to.

Miko: Oh, I'm so sorry to hear that. I know you guys were together a long time. Did *he* break up with you, or did *you* break up with him?

Pum: *He* broke up with *me* last night. He said he found a new girlfriend and needs his freedom. _____ (14) _____ I've been depressed and crying all night.

Miko: Yeah, that's not easy, Pum. How can I help you?

Pum: Well, I hate to say this, but his new girlfriend is Japanese.

_____ (15) _____ she lives in Tokyo, like you. They met when she was an exchange student here in Thailand. Since you are Japanese and were also an exchange student, _____ (16) _____

Miko: Of course! Losing a boyfriend to another girl is hard.

Pum: I know! He even sent her a ring last week to show he's _____ (17) _____

Miko: Oh, that's romantic. _____ (18) _____, did he ever give you a ring, too?

Pum: Yes, he said we would be together forever. It's a beautiful ring of a pink cherry blossom. I'll show it to you. (*Pum holds the ring up to the camera.*) Can you see it?

Miko: OH NO! And inside the ring, are there words: "Life will always be Springtime with you"?

Pum: Huh? What? How do you know that?

Miko: And your boyfriend's name is Oak?

Pum: Yes, yes. But, Miko, how do you know that?



Miko: Oh, that terrible, awful guy! Pum -- our rings are identical! When I was an exchange student in Thailand, I met a guy named Oak. He _____ (19) _____ me that he had no girlfriend. We fell in love, but I had to come back to Japan. He lied to me! And he lied to you! Pum -- you are his girlfriend in Thailand, and I am his girlfriend in Tokyo! _____ (20) _____ I can't believe it! I'm so-o-o angry!

Pum: Call him NOW, Miko, and break up with him. He's no good. Break his heart just like he broke ours!

13. 1. I just broke up with my boyfriend.
2. we just had a fantastic sunrise here.
3. I just bought some beautiful new clothes.
4. my family and I just came back from a great holiday.
14. 1. Nevertheless, 3. More often than not,
2. As you can imagine, 4. All things considered,
15. 1. In other words, 3. On the other hand,
2. Needless to say, 4. As a matter of fact,
16. 1. you also speak English very well.
2. I thought you could give me some advice.
3. tell me the best part about living in Thailand.
4. maybe we could meet up during our holidays.
17. 1. worried about his grades. 3. honest about the relationship.
2. bored of watching *anime*. 4. jealous of his friend's new car.
18. 1. Tell me 3. Talk to me
2. Say to me 4. Speak to me
19. 1. advised 3. accused
2. promised 4. respected
20. 1. We're so lucky!
2. He's a dream come true.
3. He gave us the same rings.
4. We should celebrate together.



Section II: Reading Skill (40 items, 50 points)

Part I: Advertisements (Items 21 - 26)

Directions: Read the following advertisements and choose the best answer for each question.

Advertisement 1

Ad A

The Whitening toothpaste You've been waiting for

- ✓ Powered by modern science
- ✓ Won't cause tooth sensitivity or gum irritation
- ✓ Prevents uneven whitening & staining on dental work
- ✓ Freshens breath

Source: www.boka.com

Ad B

HAPPY WITH WHAT YOUR Smile IS SAYING?

VANILLA MINT Whitening Toothpaste

**NO SUGAR
NO BLEACHES
NO ABRASIVES
NO HARSH CHEMICALS**

What?!

Great for Wine & Coffee stains

After 1 week

Source: bannboutique.com



21. Which of the following is FALSE about Ad A?

1. The toothpaste can brighten your teeth.
2. The toothpaste will not irritate the gums.
3. The toothpaste is not good for people with sensitive teeth.
4. It does not discolor dental appliances like fillings or veneers.

22. Which of the following is FALSE about Ad B?

1. The toothpaste contains no chemicals.
2. The toothpaste has a vanilla mint flavor.
3. The users can see the results in one week.
4. There are no coarse substances that can damage tooth enamel.

23. All of the following can be inferred from the two advertisements EXCEPT that _____.

1. some toothpastes contain additives probably in order to enhance the flavor
2. some toothpastes contain bleaches to whiten teeth and remove stains
3. coffee and wine are leading contributors to stains and discoloration on teeth
4. the toothpaste in Ad A is more effective in whitening teeth than that in Ad B



Advertisement 2



Stationary Home Exercise Bike for Seniors

Workout for arms, legs and knees all at the same time. Stay healthy with minimal effort. Total body rehabilitation.

- Low Impact exercise
- Promote Blood Circulation
- Reduce Paralysis
- Strengthen Both Arms and Legs
- Great for Knee Recovery
- Improve Concentration
- Made for Exercise at Home
- Four Adjustable Heights From 70cm-83cm
- Three Adjustable Widths From 47cm-57cm
- Foldable Design
- Clear Counter Display
- 6-month Warranty
- Local Seller, Fast Delivery



24. According to the advertisement, what is one of the benefits...?

1. It reduces stress levels.
2. It helps improve posture.
3. It provides a full-body workout.
4. It is cost-effective and efficient.

25. Which of the following features makes the exercise bike suitable for seniors?

1. Low Impact exercise
2. High-intensity workouts
3. Designed for outdoor use
4. Advanced digital tracking system

26. Which of the following is **NOT** mentioned in the advertisement?

1. It provides easier storage.
2. It promotes better blood flow.
3. It includes a product guarantee.
4. It assists in heart disease recovery.

Part II: Product/Service Review (Items 27 - 32)

Directions: Read the following tablet review and choose the best answer for each question.

(1) The Sky Hotel is so beautiful. It's a little boutique hotel, not a giant chain. Three words that describe the looks and the attitude of the hotel are "Amazing. Gorgeous. Hard to Find."

(2) I've got an upgraded room **thanks to** my credit card. A free breakfast was included in the new room.

(3) The Sky provides a variety of excellent choices for breakfast. There is sushi, congee, cold cuts, bacon, sausages, eggs benedict..... and smoked chicken, my personal favorite. The international buffet was really impressive.

(4) The hotel decor is by far the nicest I've ever seen. Playful and stylish, tasteful yet trendy. It features cool blues, and whites, with metal trim.



(5) There are several nice **amenities** here. I have been using the free Internet every day. The gym is actually a gym with free weights. It also offers extra towels, lockers and water for anybody who wants them.

(6) The staff are superb, fast, and efficient. The serving staff in the buffet are perfect examples of what a 5-star hotel should be like. They also provide great housekeeping service. This is my third trip to Bangkok, and it's by far the best. A big part of that reason.... the Sky Hotel.

27. What does the article mainly convey?

1. A positive hotel critique
2. A negative hotel critique
3. An ad for a luxury hotel
4. An ad for a hotel in a rural area

28. The passage provides a description of all of the following **EXCEPT**

_____.

1. the staff of the hotel
2. the meals the writer had
3. the decoration of the hotel
4. the meeting room the writer used

29. According to the article, which of the following statements is **NOT** correct about the hotel?

1. The hotel is well-designed.
2. The hotel gym is quite well-equipped.
3. The hotel staff provide excellent service.
4. The hotel offers a limited breakfast menu.



30. The phrase “thanks to” (in paragraph 2) can best be replaced by_____.

1. because of
2. in addition to
3. with reference to
4. in appreciation of

31. What can be inferred from the article?

1. The writer paid much more money at another city hotel.
2. The writer has had a pleasant stay at this boutique city hotel.
3. The writer will definitely stay at this hotel again in the future.
4. The writer will find another hotel that is not too far from the airport.

32. “Amenities” are intended to make a hotel stay _____.

1. less luxurious
2. less enjoyable
3. more expensive
4. more comfortable

Part III: News Report (Items 33 - 38)

Directions: Read the following news report and choose the best answer for each question.

(1) According to recent research findings, heart disease is the leading cause of death for both adult men and women. Recently, around 1 out of 5 deaths have been linked to heart disease.

(2) A person can develop heart disease for several reasons including genetics, poor dietary choices, and habits such as smoking tobacco products and drinking alcohol.



(3) People who are **concerned about** their heart disease risk can lower it by exercising and making safer food choices. For example, choosing lean meats rather than fatty red meats can reduce heart disease risk.

(4) Diets that focus on plant-based proteins have increased in recent years as vegetarianism and veganism rise. Quinoa, edamame, and chickpeas are examples of the plant-based proteins people use.

(5) With the benefits of consuming non-animal sources of protein in mind, researchers in the current project accessed data compiled in a 30-year study to develop a better understanding of how higher ratios of plant-based protein impact the heart.

(6) The study involved more than 200,000 participants. People who signed up to participate who already had cardiovascular disease or cancer were excluded.

(7) The participants provided information about their health every two to four years, and completed food frequency questionnaires (FFQ) every four years. With the FFQ, the participants reported how often they consumed specific foods over the past year, which the researchers used to determine their daily ratio of plant-to-animal protein intake.

(8) By the end of the 30-year study, it was found that participants with higher plant-to-animal protein ratios showed a significantly reduced risk of cardiovascular disease compared to **those** who had the lowest plant-to-animal protein ratio – they had a 19% lower risk. The reduced risk for coronary heart disease was even more impressive at a 27% lower risk.

33. The article is mainly about _____.

1. diets that can lower the risk of heart disease
2. people who should avoid eating animal proteins
3. how to find and consume plant-based proteins
4. how to reduce the increasing number of heart patients



34. A person may develop heart disease due to _____.
1. some eating habits
 2. different gender types
 3. the popularity of lean meats
 4. vegetarianism and veganism
35. The phrase “concerned about” (in paragraph 3) is closest in meaning to _____.
1. aware of
 2. related to
 3. depending on
 4. worried about
36. Which of the following is **NOT** true about the study described in the article?
1. The participants provided some information in questionnaires.
 2. Some of the participants had cardiovascular disease or cancer.
 3. The study revealed positive results about plant-based proteins.
 4. Low plant-to-animal protein ratios yielded some negative results.
37. The word “those” (in paragraph 8) refers to _____.
1. foods
 2. ratios
 3. participants
 4. questionnaires
38. It can be inferred from the article that _____.
1. the number of deaths caused by heart disease is likely to decrease soon
 2. diets derived from non-animal sources of protein have certain health benefits
 3. quinoa, edamame, and chickpeas are the newest type of plant-based proteins
 4. patients with heart disease should reduce their daily plant-to-animal protein intake





Part IV: Visuals (Items 39 - 44)

Directions: Study the following visuals and choose the best answer for each question.

Visual 1

Category	Females	Males
Clothes	29%	16%
Food	22%	23%
Video games	1%	13%
Car	7%	10%
Shoes	6%	8%
Electronics	4%	8%
Personal care	11%	3%
Fashion accessories	6%	2%
Others	2%	5%
Events	4%	4%
Furniture	3%	2%
Music	2%	2%
Books/magazines	2%	1%
Movies	1%	1%

Source: <https://headphonesaddict.com/teen-spending/>

39. What does the table primarily show?

1. The most popular items purchased by teens overall.
2. The average yearly budget of female and male teens.
3. The total amount of money spent by teens on different categories.
4. The comparison of teen spending habits between females and males.

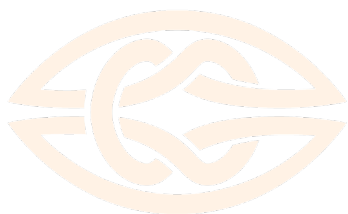


40. Which category shows the largest difference in spending between females and males?

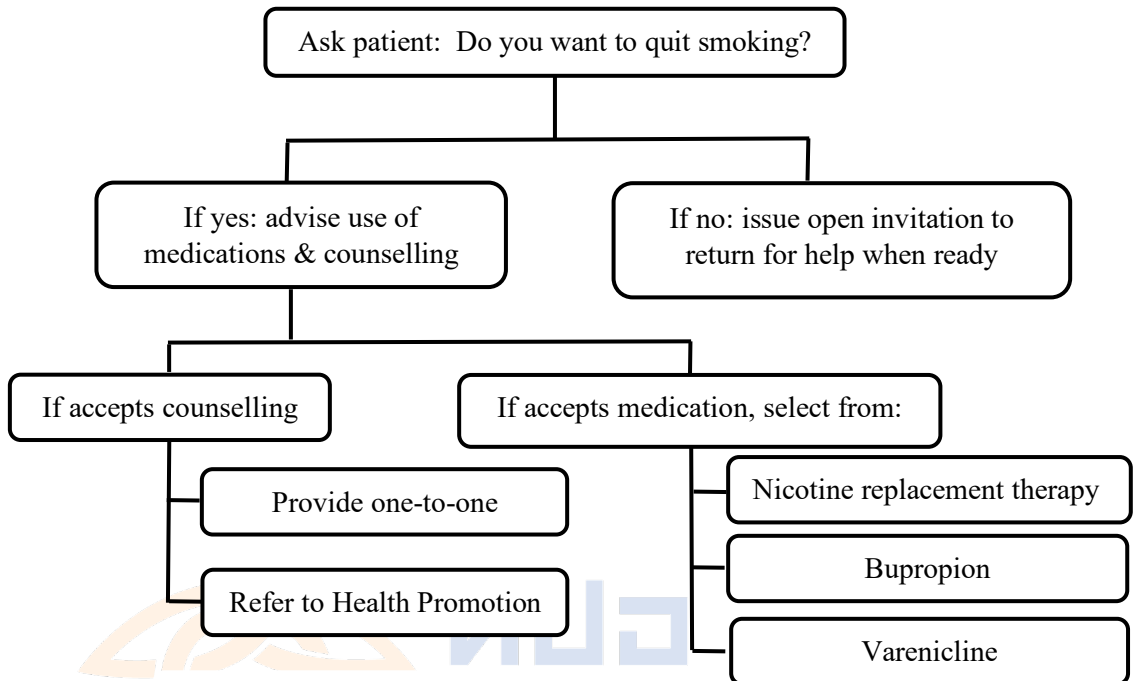
1. Car
2. Clothes
3. Video games
4. Personal care

41. In which category do females spend a higher percentage than males?

1. Food
2. Shoes
3. Furniture
4. Electronics



Visual 2



(Adapted from BMJ Best Practice, 2016)

Source: https://www.researchgate.net/figure/Smoking-cessation-flowchart-for-the-clinician_fig1_312937673

42. What is the first step in the process of helping someone quit smoking?

1. Providing 1-to-1 counseling
2. Referring the patient for counseling
3. Offering advice about the dangers of cigarettes
4. Discovering whether they want to stop smoking



43. If the patient agrees to counseling, what is the next step?

1. Giving the patient personal help or suggesting other sources of help.
2. Asking them to confirm if they really want to quit smoking and are ready to start the process.
3. Offering nicotine replacement therapy such as patches, gum, or lozenges to help manage withdrawal symptoms.
4. Advising the patient on the use of medications like nicotine replacement therapy or prescription options for better success.

44. What should be done if the patient does not want to quit smoking?

1. Refer them for counseling
2. Provide them with medications
3. Offer nicotine replacement therapy
4. Encourage them to come back when they want to





Part V: General Articles (Items 45 - 60)

Directions: Read the following articles and choose the best answer for each question.

Article 1

(1) In today's internet-driven world, memes have become a ubiquitous part of online culture. From humorous to political, memes have become a means of communication, often transcending language barriers. Memes are a unique way of expressing ideas, and they are not just for the Generation Z, as Boomers and Millennials are also getting in on the action. It's a world where a picture is worth a thousand words, and humor is the language that crosses borders. As such, memes play a crucial role in reflecting the cultural landscape of our time.

(2) Memes are a form of satire: Memes are often used to satirize political and social issues. For example, the "Phuket Sandbox" meme, which became popular in Thailand during the reopening of the country's tourism after COVID-19 restrictions, was widely shared on social media. The meme humorously depicted tourists and the strict entry rules as an absurd and chaotic situation, reflecting both the hope and the frustration of the reopening process. It became a symbol of online humor and commentary about the country's recovery and tourism industry.

(3) Memes are reflections of the times: Memes often reflect the current cultural and social climate. The COVID-19 pandemic has resulted in numerous memes that center around the virus, from humorous takes on social distancing to memes about the vaccine. These memes provide a way for people to cope with difficult situations and find humor in **trying times**.

(4) Memes are a way of expressing identity: Memes are often used to express identity, whether it's political, cultural, or personal. For example, memes about being an introvert or a cat person have become a way for people to express their quirks and personality traits. Memes are a way of saying, "this is who I am, and I'm not afraid to show it."



(5) Memes are a way of connecting with others: Memes are often shared among friends and family, and they have become a way of connecting with others. Sharing a meme is a way of saying, "I get you, and I think this is funny too." Memes have become a shared language that brings people together, regardless of their background or beliefs.

(6) Memes have become an integral part of internet culture, and they are not going away anytime soon. They provide a unique way of expressing ideas, connecting with others, and finding humor in difficult situations.

(7) Memes and internet culture have become an integral part of popular culture, especially among younger audiences. By applying memes and internet culture in your blog content, you can engage your audience and create a sense of relatability. Here are some ways to apply memes and internet culture to engage your blog audience:

1. Use memes in blog posts: Incorporate relevant memes as visual elements in your blog posts. **This** can add humor and create a connection with your audience who are familiar with internet culture.
2. Create meme-related content: write blog posts that analyze and discuss popular memes. Explore the origins, meanings, and cultural significance behind these internet phenomena.
3. Share viral videos and challenges: Embed viral videos or talk about popular internet challenges in your blog posts. This can generate interest and encourage your audience to participate or share their experiences.
4. Discuss internet slang and phrases: Break down internet slang and phrases that are commonly used in pop culture. Explain their meanings and usage, ensuring your audience doesn't feel left out of the conversation.

(8) By incorporating memes and internet culture into your blog, you can create a more relatable and engaging experience for your audience.

Source:

Adapted from A Look at Internet Culture A Look At Internet Culture - FasterCapital



45. What is the main idea of the article?

1. Memes are mostly about humor and entertainment, with little cultural impact.
2. Memes are only relevant to Generation Z and do not have a broader appeal.
3. Memes are primarily used for political commentary and satire without any other significance.
4. Memes are a significant form of communication that crosses language barriers and reflects cultural trends.

46. In paragraph 3, what does the phrase "trying times" most likely mean?

1. Challenging or difficult situations.
2. Times when memes are not funny.
3. Periods of relaxation and calmness.
4. Easy and enjoyable periods of time.

47. In paragraph 7, what does "this" refer to?

1. The action of incorporating relevant memes as visual elements in blog posts.
2. The idea that internet culture influences how content is perceived by an audience.
3. The concept of creating content that focuses primarily on the writer's personal experiences.
4. The process of writing blog posts that include relevant internet references and visual elements.

48. Which of the following is **TRUE**?

1. Memes are a new trend that will quickly fade away.
2. Memes are only used for entertainment, with no deeper meaning or impact.
3. Memes are primarily used in political campaigns and have little cultural relevance.
4. Memes are a way for people to cope with difficult situations and express their identity.



49. What is the tone of the article?

1. Serious and formal.
2. Sarcastic and critical.
3. Neutral and informative.
4. Humorous and light-hearted.

50. Which of the following is **NOT** mentioned as a way to engage an audience using memes?

1. Sharing viral videos and challenges.
2. Discussing internet slang and phrases.
3. Using memes in blog posts to add humor.
4. Creating political memes to discuss current events.

51. How is the first half (Paragraphs 1-5) of the article organized?

1. It starts by explaining the history of memes and concludes with their future.
2. The first half discusses memes from the perspective of internet culture, with an in-depth focus on their humor.
3. The first half introduces the concept of memes and then provides examples of how they are used in various contexts.
4. The article begins by analyzing political memes, followed by cultural memes, and ends with a discussion of memes in entertainment.

52. According to the article, what is a way that memes help people during difficult times?

1. Memes provide a way for people to express frustrations.
2. Memes help people cope with stress by providing humor.
3. Memes replace the need for face-to-face communication.
4. Memes help people discuss societal issues in a casual way.



Article 2

(1) Creativity is a **vital** component for learning and education, but it can sometimes be difficult to identify and promote it in your children or students. This article will explore what creativity means for learners and teachers, from defining the term itself to identifying how it impacts learning outcomes.

(2) **What is creativity?**

Creativity is a process and a mindset, not a talent. We all have the ability to be creative, but it takes work and practice to develop our creativity. Creativity involves taking risks and making mistakes; it's often a combination of many different skills (for example: art, writing or math). There is no one definition of creativity because there are many ways that we can express ourselves creatively. Creativity can be applied in any field including education – both in learning environments as well as teaching methods themselves; business – developing new products/services; science – conducting research projects, etc.

(3) **Why is creativity important?**

Creativity is important for learning because it helps you to think about things in a new way. It encourages you to look at problems from different perspectives, which can help you find solutions that are more creative and innovative. Creativity is also important for problem solving as it allows people to come up with new ideas and solutions when faced with difficulties or challenges. For example, if someone is stuck trying to solve a puzzle or work out an equation in math class, then their teacher might ask them: “How could we do this differently?” This encourages them not only to think about different ways of doing things but also come up with new ideas altogether!



(4) Creative open-mindedness

Creative open-mindedness is essential to learning. It is not the same thing as intelligence or education, but it's a crucial component of both. Creative open-mindedness means having an ability to be flexible with your thinking—the willingness to consider new ideas and approaches even when they may seem strange or unusual at first glance. It also involves being willing to learn from others who have different perspectives than yours, which is why creative open-mindedness can be so important in our globalized world today: if we want students who are prepared for life after school (and beyond), then having this skill set will help them succeed in whatever field they choose.

(5) The role of curiosity in creativity

Curiosity is the desire to learn more about something. It's a natural part of the learning process, and it can lead to new ideas and solutions. Curiosity can be a source of motivation for students as well as teachers: when people are curious about something, they want to find out more about it. This desire may encourage them to work harder on their projects or studies so that they can answer their questions satisfactorily.

(6) The difficulty of identifying and promoting creativity

Creativity is an essential part of learning, but it's not always easy to identify and promote. Creativity is a complex phenomenon that involves many different skills and abilities. It's also influenced by factors such as age and personality type. There are some things we can do to help foster creativity in our classrooms and schools:

- Encourage children to take risks during their learning process; this will help them experiment with new ideas without fear of failure or embarrassment
- Build on existing knowledge rather than starting from scratch
- Provide an opportunity for students to share their work with others.



53. The article mainly concerns _____.

1. the importance of creativity
2. difficulty in promoting creativity
3. reasons for developing creativity
4. classrooms that encourage creativity

54. Which of the following statements is **NOT** true about creativity?

1. It involves risk-taking activities.
2. It can be defined in different ways.
3. It is a combination of various skills.
4. It is useful only for business and science.

55. The word “vital” (in paragraph 1) is closest in meaning to _____.

1. regular
2. abstract
3. changing
4. important

56. To become creative, people should _____.

1. create new problems in their work
2. generate some new ideas and solutions
3. actively follow other people’s ideas
4. mainly practice solving math problems



57. According to the article, creative open-mindedness involves all of the following **EXCEPT** _____.

1. considering new approaches
2. learning new ideas from others
3. expanding the globalized world
4. being flexible with different perspectives

58. Which of the following statements is **true** about curiosity?

1. It may slow down a creative process.
2. It is the desire to work extremely fast.
3. It can help a person become more motivated.
4. It is more important for students than for teachers.

59. It can be inferred from the article that creativity _____.

1. can be enhanced more easily than in the past
2. is not associated with age or any other factors
3. will become less and less complex in the future
4. may vary according to different types of people

60. To promote students' creativity, teachers should encourage students to _____.

1. accept their failure
2. learn to avoid risks
3. hide their work from others
4. start from their own beginning

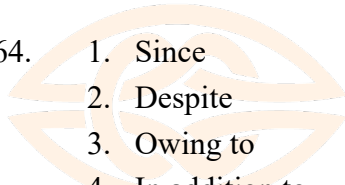


Section III: Writing (20 items, 25 points)**Part I: Text Completion (Items 61- 75)****Direction: Choose the best answers to complete the following passages.****Passage 1**

One of the most bizarre inventions to win the Ig Nobel Prize in recent years is the "self-cleaning" toilet. Scientists _____ (61) _____ on developing this toilet for several years, aiming to solve the problem of keeping public restrooms hygienic. The toilet uses a special cleaning system that _____ (62) _____ after each use. By design, it removes bacteria and dirt automatically, without human intervention. While the invention might sound useful, many people have raised concerns about its _____ (63) _____. Some argue that the technology has not been perfected yet, as the system has been reported to malfunction at times. The toilet is also quite expensive, which makes it less practical for widespread use. _____ (64) _____ these issues, it has been praised for its innovation and for addressing the challenge of cleanliness in public spaces. The self-cleaning toilet has definitely raised more questions than answers, but it is an example of _____ (65) _____ surprising inventions.



61. 1. had worked
2. will have worked
3. have been working
4. will have been working
62. 1. activated
2. activating
3. is activated
4. be activated
63. 1. efficient
2. efficiency
3. effective
4. effectively
64. 1. Since
2. Despite
3. Owing to
4. In addition to
65. 1. how creativity and technology can lead to
2. how can lead creativity and technology to
3. how can creativity and technology be led to
4. how creativity and technology can be led to



**Passage 2**

In many countries, the tradition of gift-giving involves some very strange and unusual presents, each with its own cultural significance. For example, in Finland, people were giving "socks" as gifts during the winter season. These socks were often handmade, and they were seen _____ (66) _____ a symbol of warmth and care. In other parts of the world, such as in some parts of Japan, people give gifts like "fugu" (pufferfish) to show respect, but it can be a dangerous gift _____ (67) _____. One of the most unique and colorful traditional gifts is a _____ (68) _____ ceramic dish, which is often considered a cherished, delicate, and meaningful keepsake. In the future, people may continue to exchange quirky gifts, _____ (69) _____ they might start focusing more on experiences rather than material items. If these traditions hadn't been passed down through generations, we _____ (70) _____ about them today. While these traditions may seem odd to outsiders, they often hold a deep meaning in their respective cultures.

66. 1. as
 2. by
 3. for
 4. with
67. 1. if not correct prepared
 2. if not correct preparing
 3. if not prepared correctly
 4. if not preparing correctly





68. 1. handmade small blue Japanese
2. blue handmade Japanese small
3. Japanese small blue handmade
4. small blue handmade Japanese
69. 1. so
2. for
3. but
4. nor
70. 1. will not even know
2. might not even know
3. may not even have known
4. would not have even known



Passage 3

Schools often have unique rules, but some stand out as _____ (71) _____. For example, in South Korea, students are not allowed to dye their hair or _____ (72) _____ in a way that draws attention. This rule exists to maintain uniformity and reduce distractions, but many students feel it limits their individuality. In Japan, some schools have strict dress codes requiring specific colors for underwear to match the uniform, _____ (73) _____ debates about privacy. Meanwhile, in China, students in some schools must do eye exercises daily to reduce the risk of nearsightedness. While this is for health reasons, many find it odd that it is a mandatory part of the school day. In the UK, some schools _____ (74) _____ best friends to avoid feelings of exclusion. These rules may seem strange to outsiders, but they reflect each country's cultural values. _____ (75) _____, they certainly make school life more interesting!



71. 1. true unusual
 2. truly unusual
 3. true unusually
 4. truly unusually
72. 1. have it style
 2. have it styled
 3. have it to style
 4. have it to styled
73. 1. that has caused
 2. that it has caused
 3. which has caused
 4. which it has caused
74. 1. stop students to have
 2. prevent students to have
 3. ban students from having
 4. refuse students from having
75. 1. Whether or not they are effective
 2. Whether are they effective or not
 3. Whether or not are they effective
 4. Whether they are or not effective



Part II: Paragraph Organization (Items 76 - 80)

Direction: Choose the best answer to rearrange the following statements into a logical paragraph.

76. A. Ultimately, these nibs are ground into a liquid form, known as chocolate liquor, which is then blended with other ingredients to create the delicious treat enjoyed worldwide.
- B. After the beans are collected, they are fermented to develop their rich flavor, which is essential for high-quality chocolate.
- C. Chocolate is made through a fascinating process that begins with harvesting cacao beans from cacao trees.
- D. Following fermentation, the beans are dried and roasted, allowing the shell to be easily removed, revealing the valuable nibs inside.

1. C-B-A-D
2. C-B-D-A
3. C-D-A-B
4. C-D-B-A

77. A. Larry the Cat is no ordinary feline; he has served as the Chief Mouser to the Cabinet Office at 10 Downing Street in the UK since 2011.
- B. Despite his important duties, Larry always finds time to bask in the sun, reminding everyone that even the hardest workers need a break.
- C. This distinguished position requires him to keep the premises free from rodents, a task he has performed with notable success.
- D. His charming antics and playful demeanor endear him to both staff and visitors alike, making him a beloved figure in the area.

1. A-B-C-D
2. A-C-D-B
3. B-A-C-D
4. B-D-A-C

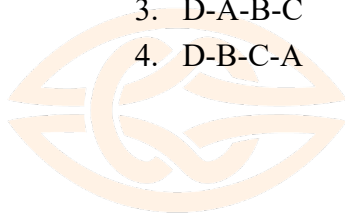


78. A. In addition to its visual appeal, Instagram’s user-friendly interface further encourages engagement, making it easy for people to connect with friends and influencers alike.
- B. This app's focus on visual content, such as photos and videos, appeals to a broad audience looking for creativity and inspiration.
- C. This combination of features not only enhances user experience but also solidifies Instagram’s status as a leading platform in the digital age.
- D. The most popular social media platform today is Instagram, which attracts millions of users worldwide.
1. D-B-A-C
 2. D-B-C-A
 3. D-C-A-B
 4. D-C-B-A
79. A. Being an introvert can present challenges, particularly in social situations where extroversion is often celebrated.
- B. In the long run, embracing one’s introverted nature while actively engaging in social settings can foster personal growth and enhance relationships over time.
- C. Additionally, introverts can benefit from seeking smaller gatherings, which often create a more comfortable atmosphere for meaningful connections.
- D. However, recognizing this trait can lead to effective strategies for managing interactions, such as preparing conversation topics in advance.
1. A-B-C-D
 2. A-B-D-C
 3. A-D-B-C
 4. A-D-C-B





80. A. Choosing between these options ultimately depends on individual preferences and financial considerations, making it crucial to align one's goals with the type of university that best supports them.
- B. For instance, while both types of institutions offer a variety of academic programs, the funding sources often lead to contrasting educational environments.
- C. Students at public universities may also benefit from lower tuition fees, whereas those at private institutions often enjoy smaller class sizes and more personalized attention.
- D. Studying at public and private universities presents both similarities and differences that can significantly impact a student's experience.
1. A-B-C-D
 2. A-C-B-D
 3. D-A-B-C
 4. D-B-C-A





Problem	Set 1	Problem	Set 1	Problem	Set 1
1	1	31	2	61	3
2	4	32	4	62	3
3	3	33	1	63	2
4	3	34	1	64	2
5	1	35	4	65	1
6	2	36	2	66	1
7	2	37	3	67	3
8	3	38	2	68	4
9	2	39	4	69	3
10	2	40	2	70	2
11	1	41	3	71	2
12	3	42	4	72	2
13	1	43	1	73	3
14	2	44	4	74	3
15	4	45	4	75	1
16	2	46	1	76	2
17	3	47	1	77	2
18	1	48	4	78	1
19	2	49	3	79	4
20	3	50	4	80	4
21	3	51	3		
22	1	52	2		
23	4	53	1		
24	3	54	4		
25	1	55	4		
26	4	56	2		
27	1	57	3		
28	4	58	3		
29	4	59	4		
30	1	60	1		

